

Name and position today and a short background

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Biography and Short CV

After periods as a secondary and VIth Form teacher of Religious studies and English I moved into Higher Education, at St. Mary's College teaching Secondary Religious Education, Religious and Philosophical Ethics and Philosophy of Religion. I have been Director of Religious Education and Pastoral Care at St. Andrew's College, Glasgow and subsequently Head of the Department of Religious Education, inaugural Head of the Graduate School in Education and Dean of the Faculty of Education at the University of Glasgow.

I currently serve as Dean for European Strategy and Engagement in the University. Currently I serve as vice-Chair of the Philosophy of Education Society of Great Britain and am a past President of the Association for Moral Education. I also serve as co-convenor for the philosophy network at the European Educational Research Association, secretary and Treasurer for the Journal of Moral Education Trust.

Editorial Board positions include the British Journal of Religious Education, British Journal of Educational Studies, Policy Futures in Education, Journal of Moral Education, Ethics and Education, Catholic Education.

Visiting positions have included the Federal University of Rio Grande do Sul, Brazil; Australian Catholic University; Fordham University, NY and the University of Warsaw, where I served as European Union Modern Universities Visiting Professor in the Faculty of Education. Other appointments have included Board of Directors for Learning and Teaching Scotland (the National Curriculum Body), the Executive of the Universities Council for the Education of Teachers, the Board of the General Teaching Council for Scotland. I serve on the UK Funding Council Research Excellence Framework sub-panel for Education and in 2012 was elected an academician of the Academy of Social Sciences.

I have delivered keynotes and endowed lectures (inc. The John Marcus O'Sullivan Summer School in Ireland and the Hans Brennikmeier Lecture in South Africa), lectured and conducted workshops and seminars (both academic and professional) across the UK, Australia, Ireland, Switzerland, United States, China and South Africa and have acted as a consultee to the Higher Education commission of Pakistan.

Keywords to characterize your research profile

Philosophy; policy; ethnography; religion and education; Hannah Arendt

Your research and interest fields (short description)

Actor Network Theory; religious schooling; religious literacy, religion and education; liberalism, the state and religion; the politics of religion and education; higher education, pluralism, moral education, leadership and religious schooling, hospitality in faith based schools, religion and sectarianism in education.

Current projects (short summary)

Does Religious Education work? This Arts and Humanities Research Council and Economic and Social Research Council funded project was part of the Religion and society programme and represents a three-year study of the policy and practices of religious education in UK schools. It's findings are derived from a multi-modal ethnography, student questionnaires, Delphi professional seminars, text book and policy analysis and some of the findings are discussed in a range of essays detailed below and in the forthcoming volume, 'Does Religious Education Work?' More recently I have been developing some work on a range of philosophical topics including, *truth-telling, the Andalusian caliphates and the Toledo principles on teaching about religions and beliefs...*

I continue to have active research interests in religion and education and currently supervise students on topics ranging from *Liturgy as Education, HIV/Aids Education in Scotland and Zimbabwe, Student Voice in RE in Catholic Schools, The Europeanization of Higher Education, Teaching Scotland's Future.*

I am also working on a Scottish Government funded R and D project exploring new 'clinical' models of teacher education.

Bibliography (Please enter your publications with the latest at the top in each section)

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(2013-01-02)