

*Name and position today and a short background*

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***Biography***

*Professional RE Experience:*

2012-ongoing Contributor to Review – an ‘A-level’ Religious Studies journal published in English and Welsh for the Welsh National Learning Grid

2005-ongoing Advisor for Buddhism on the Culham-St Gabriels ‘Religious Education’ Online Homepage and author of religious education curriculum materials

2009-2010 Faith group consultant for the University of Warwick on behalf of the (then) DCSF project Materials used to Teach about World Religions in Schools in England.

*Academic Societies*

Member of the American Psychological Association Division 36

Associate member of the International Seminar on Religious Education and Values

*Editorial experience*

Peer-reviewer of Buddhist and alternative spirituality content ad hoc for:

Mental Health, Religion & Culture,

the British Journal of Religious Education and

the International Journal of Children's Spirituality.

*Keywords*

Buddhism, Adolescence, Individual differences, values

***Your research and interest fields and Current projects (short summary)***

Quantitative (mainly, but not exclusively) study of young Buddhists' religion and education through value mapping and measure of attitudes. Currently researching the religiosity and identity of temple-going Buddhist teenagers in the UK - especially antecedents and nurture of Buddhist identity and the consequences of Buddhist religiosity for lifestyle, commitment and personality in teenagers.

***Bibliography (Please enter your publications with the latest at the top in each section)***

*Articles in journals (if possible together with a short summary or keywords)*

Templegoing Teens: Religiosity & Identity of heritage Buddhists growing up in Britain, Religious Education Journal of Australia 29(1), 2013 (in press).

What makes you not a Buddhist?: A preliminary mapping of values, Contemporary Buddhism 13(2) 321-347, 2012.

What makes you not a Sikh?: A preliminary mapping of values, Sikh Formations 8(2) 231-245, 2012.

Measuring attitude towards RE: factoring pupil experience and home faith background into assessment, British Journal of Religious Education 34(2) 195-212, 2012.

Measuring attitude towards Buddhism and Sikhism: internal consistency reliability for two new instruments, *Mental Health, Religion & Culture*, 14(8) 797-803, 2011.

A preliminary assessment of Buddhism's contextualization to the English RE classroom, *British Journal of Religious Education*, 33(1) 61-74, 2011.

"Heaven starts at your parent's feet": Adolescent bowing to parents and associated spiritual attitudes, *International Journal of Children's Spirituality*, 15(4) 295-305, 2010.

Home shrines in Britain and associated spiritual values, *Journal of Beliefs & Values*, 31(3) 353-357, 2010.

Teaching Buddhism in Britain's Schools: redefining the insider role, *Contemporary Buddhism*, 11(1) 69-84, 2010.

Finding a moral homeground: appropriately critical religious education and transmission of spiritual values, *International Journal of Children's Spirituality*, 15(2) 175-187, 2010. (Selected by Routledge for free online access in its *Morality & Ethics* shortlist)

Social and Historical Aspects of the Assimilation of Christianity in Southeast Asia from 1500-1900 with Reference to Thailand and the Philippines, *Journal of Asian Mission*, 11(1-2) 31-55, 2009.