

Name and position today and a short background

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Keywords to characterize your research profile

Psychology of religion, (religious) identity development (of individuals and of institutes of education), multi-voiced identity in a post-modern world, religious communication

Short CV

1993–1995	Team leader of a project for the development of courses and teaching material for RE in institutes of professional training.
1995–1996	lecturer in the social sciences at a college of advanced training.
1996–2000	consultant in RE in primary schools with a roman-catholic identity.
1997–2002	lecturer in the social sciences at the Utrecht University, Faculty of Theology.
2003–2007	professor, tutor and consultant at CHN University of Applied Sciences, Leeuwarden, the Netherlands.
2003–2006	post doc researcher at the VU University, Amsterdam, the Netherlands
2006–2009	participating in the REDCo research project on the role of religion in the life of students 13 – 16 years; deputy leader of the Dutch REDCo team.
2001– to date	consultant for RE in primary schools in a metropolitan multicultural context.
2006 – to date	senior lecturer Vrije Universiteit Amsterdam, the Netherlands.
1998 – to date	member of the editorial staff of journals on RE in primary and secondary education in the Netherlands.

Special contributions to the theory of RE; some notes about your personal intentions, criticism of other positions or approaches, in short what you want to change and develop.

'Living apart together' is the theme of my work, articulating the need for cooperation and social cohesion in society, as well as - and at the same time - emphasizing the need for individuality and autonomy.

I focus on the constructive role of 'conflict' in the development of individuals (m/f) and their multi-voiced identity, as well as in the development of social cohesion in society.

Research and interest fields (short description and publications on each of them)

- 1 religion/hidden religiosity in the life of youngsters
- 2 identity development (of pupils, teachers, schools) in a multicultural metropolitan context
- 3 the role of religion in professional identity development
- 4 teacher/lecturer competencies for multicultural and multireligious classroom interaction
- 5 feminisation of education

Current projects (short summary)

- 1 hidden religiosity; research on short stories of teachers about examples of 'good practice' in their daily practice.
- 2 biography of first generation students (=students who are the first persons in their family/context who go to university for their professional education); research on the role of religion in the educational career of first generation students (mainly Moroccan and Turkish students).

Bibliography

1. Books

Avest, Ina ter, Dan-Paul Jozsa, Javier Rosón, Geir Skeie (Eds.) (2009). *Classroom Interaction: analysis on (im)possibilities of diversity and dialogue in changing European countries*. Waxmann: Münster/New York/München/Berlin.

Van der Want, A., C. Bakker, I. ter Avest & J. Everington (Eds.) (2009). *Teachers Responding to Religious Diversity in Europe. Researching Biography and Pedagogy*. Waxmann: Münster/New York/München/Berlin.

Avest, I. ter (ed) (2009). *Education in Conflict*, Waxmann: Münster/New York/München/Berlin.

2. Book chapters and articles in journals

Avest, I. ter & C. Bakker (2009). Structural Identity Consultation: Story telling as a Culture of Faith Transformation. *Religious Education* 104.3 May/June 2009.

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Avest, I. ter & S. Miedema (2009). Learn Young, learn fair. Interreligious encounter and learning in Dutch Kindergarten. In: M. de Souza, K. Engebretson, G. Durka & L. Gearon (Eds.). *International Handbook for Interreligious Education*. Springer: Dordrecht/Boston/London (in press).

Avest, I. ter (2009). Dutch children and their God, in: *British Journal of Religious Education*,

Bertram-Troost, G.D., S. Miedema, I. ter Avest & C. Bakker (2009). Dutch pupils' views on Religion in School and Society. Report on a Quantitative Research. In: P. Valk, G.D. Bertram-Troost, M. Friederici & C. Béraud (Eds.). *Teenagers' Perspectives on the Role of Religion in their Lives, Schools and Societies. A European Quantitative Study* (pp. 221-260). Waxmann: Münster/New York/München/Berlin.