

Name and position today and a short background

Professor Dr. L. Philip Barnes

Business:

Centre for Theology, Religion and Culture,
Department of Education and Professional Studies,
King's College London,
University of London,
Franklin Wilkins Building,
Waterloo Road,
London SE1 9NH.

Home:

16 The Paddocks,
Castleroe Road,
Coleraine,
Co. Londonderry BT51 3PS
Northern Ireland

Contact; Address; Telephone; e-mail; Website

Ph (B): +44 (0)20 7848 3143

TPh (H): +44 (0)28 70329992

Fax: +44 (0)20 7848 3182

Email: philip.barnes@kcl.ac.uk



Dr Barnes is Reader in Religious and Theological Education, King's College London, and Visiting Professor of Religious Studies at Union Theological College, Belfast, Northern Ireland.

The main focus of my research and writing in RE is on the issue of developing positive and respectful relations between individuals with different commitments and from different communities. This interest has caused me to become increasingly critical of much contemporary policy and practice in RE, which I judge to be conceptually incapable of developing both social cohesion and positive relationships between communities. Many of my writings focus on identifying and exploring the intellectual, social and ideological roots of contemporary RE and trying to explain why British RE in particular has failed to further the positive social aims of education.

Biography

I trained to be an RE teacher at Stranmillis College, Belfast, and then proceeded to study theology and philosophy at Queen's University, Belfast, the University of Hull, and Trinity College, Dublin, where I gained a doctorate in philosophy under the tutorship of Professor John C. A. Gaskin. I taught RE in Belfast for sixteen years, becoming first head of department in a high school and then head of department in a grammar school. Before taking up my present post in the Department of Education and Professional Studies at King's, I was lecturer in RE at the University of Ulster, Coleraine, from 1995-2004, where I had succeeded Dr John Greer, a well-known religious educator and researcher.

I am currently director of the MA in Religious Education and the MA in Jewish Education at King's. Both programmes provide continuing professional development for RE teachers and those interested in issues relating to professional RE. I also supervises doctoral students across a range of subjects relating to RE, religious studies and theology.

Research and interest fields – and Current projects

1 Modernity and RE

There is a growing appreciation among philosophers of education and educationalists of the extent to which models of education and educational practice have been influenced by Enlightenment rationalism and post-Enlightenment Romantic reactions. Such influences have been particularly marked in the field of RE in Britain, chiefly through the influence of John Hull and the phenomenological and experiential approaches to religious education. In a number of writings, I have traced and criticized the influence of Enlightenment and Romantic assumptions in contemporary religious education. See:

- Barnes, L.P.** (2002) 'The Representation of Religion in Education: A Critique of John Hull's Interpretation of Religionism and Religious Intolerance,' *International Journal for Education and Religion* 3 (2): 97-116.
- Barnes, L.P.** & Wright, A. (2006) 'Romanticism, Representations of Religion and Critical Religious Education,' *British Journal of Religious Education* 28 (1): 65-77.
- Barnes, L.P.** (2007) 'The Disputed Legacy of Ninian Smart and Phenomenological Religious Education: A Critical Response to Kevin O'Grady,' *British Journal of Religious Education* 29 (2): 157-168.
- Barnes, L.P.** (2009) 'An alternative reading of modern religious education in England and Wales,' *British Journal of Sociology of Education* 30 (5): 607-619.

2 Pluralism and RE

Much of my academic writing has focused on the issue of religious and moral pluralism in society and its implications for religion education. I am a critic of the current ruling model of British religious education, which I believe both misrepresents the nature of religion and fails to develop respect between individuals who belong to different ethnic and religious communities. See:

- Barnes, L.P.** (2006) 'The misrepresentation of religion in modern British (religious) education,' *British Journal of Educational Studies* 54 (4): 395-411.
- Barnes, L.P.** (2007) 'Developing a New Post-Liberal Paradigm for British Religious Education,' *Journal of Beliefs and Values* 28 (1): 17-32.
- Barnes, L.P.** (2010) 'Enlightenment's Wake: Religion and Education at the Close of the Modern Age,' in *International Handbook of Inter-religious Education: Series, International Handbooks of Religion and Education*, Vol. 4 (eds. G Durka, E. Engebretson and L. Gearon): 25-40 (Philadelphia, Springer).

3 RE in Northern Ireland

The subject of religion in Northern Ireland is controversial and this naturally extends to the place of compulsory RE in the curriculum. Even before the Good Friday agreement, old hostilities between Protestants and Roman Catholics were lessening, particularly in education, and new lines of division were emerging, the most prominent being that between conservative Christians and liberals, both Christian and humanists. Some have interpreted the Good Friday agreement as giving further impetus to the secularisation of society, with the implication that Northern Ireland should ape educational developments in the rest of the United Kingdom. This has led to a vigorous debate on the nature and purpose of education and the extent to which Northern Ireland should embrace British models of multi-faith religious education. See:

- Barnes, L.P.** (1997) 'Reforming Religious Education in Northern Ireland: A Critical Review,' *British Journal of Religious Education* 19 (2): 73-82.
- Barnes, L.P.** (2002) 'World Religions in the Northern Ireland Curriculum,' *Journal of Beliefs and Values* 23 (1): 19-32.
- Barnes, L.P.** (2005) 'Religion, Education and Conflict in Northern Ireland,' *Journal of Beliefs and Values* 26 (2): 123-138.
- Barnes, L.P.** (2007) 'The contribution of rights and righteousness to the creation of a participatory, respectful and peaceful society in Northern Ireland,' *Panorama: An Intercultural Journal of Interdisciplinary Ethical and Religious Studies* 19 (Summer/Winter): 40-52.

4 Empirical Studies in Religion

I have engaged with empirical research on a range of subjects that is relevant to RE: spirituality, the beliefs and values of young people, particularly young people in Northern Ireland, and the use of ICT. See:

- Barnes, L.P.** (2005) 'Comparative Analysis and Research in Religious Education: A Response to Professors English, D'Souza and Dr Chartrand,' *Religious Education* 100 (2): 211-222.
- Barnes, L.P.,** Francis, L.J., Robbins, M. & Lewis, A.C. (2006) 'Sixth-Form Religion in Northern Ireland: The Protestant profile 1968-1998,' *British Journal of Religious Education* 28 (1): 3-18.
- Barnes, L.P.,** Francis, L.J., Lewis, C. & Robbins, M. (2006) 'Religiously affiliated schools in Northern-Ireland: The persistence of denominational differences in pupils' religious and moral values,' *Journal of Empirical Theology* 19 (2): 182-202.
- Barnes, L.P.,** Fisher, J.W., and Marks, G. (2009) 'Pre-service teacher's spiritual well-being across time and faiths: Implications for religious education,' *Religious Education Journal of Australia* 25 (2): 10-16.

Current projects (short summary)

1 Religious conflict and Christian models of political forgiveness

I am currently working on an extended project exploring the educational, political and social implications of the Christian doctrine of forgiveness. Much of my research is stimulated by the post-conflict situation in Northern Ireland and the need to develop a distinctively Christian perspective that takes account of both the claims of justice and the need to effect reconciliation between the two communities.

2 Education, Religion and Diversity

This is the title of a book upon which I have been working for some years. It is both a critical review of a range of education strategies by religious educators to 'deal with' diversity in society and an attempt to develop a new model of RE that is equipped to develop mutual respect between different individuals and communities.

3 'Does RE work?' An analysis of the aims, practices and models of effectiveness of religious education in the UK

I am a member of a qualitative research project, entitled 'Does RE work?', jointly funded by the Arts and Humanities Research Council and the Economic and Social Research Council of the United Kingdom. Employing an ethnographic model of enquiry, combined with practitioner research, the project seeks to investigate the meanings and intentions of RE in the school contexts in which they are situated.

Bibliography

1 Books (if possible together with a short summary or keywords)

Barnes, L. P. & Kay, W.K. (2002) *Religious Education in England and Wales: Innovations and Reflections* (Leicester: Religious and Theological Studies Fellowship). – A critical review of recent developments in British RE.

Barnes, L.P. (2003) *World Religions* (Dublin: Veritas). – Prescribed text for trainee Irish religious educators.

Barnes, L.P. (2009) *Religious Education: Taking respect for difference seriously* (Oxford: Society of the Philosophy of Education). – A critique of current educational policy and practice in Britain with respect to its failure to further respect between the different ethnic and religious communities.

Barnes, L.P. (in final stage of preparation) *Education, Religion and Diversity: Developing a new model of religious education* (Cardiff, University of Wales Press); see 4.2 above.

2 Edited Books

Barnes, L.P., Wright, A., & Brandon, A.M. (2008) *Learning to Teach Religious Education in the Secondary School: A companion to school experience* (London, RoutledgeFalmer). – A standard introductory for trainee teachers that covers a range of topics.

Barnes, L.P. (2011) *Debates in Religious Education* (London, Routledge). – An overview and review of debates in contemporary RE.

3. Book chapters

Barnes, L.P. (2000) 'Religious Education in Northern Ireland'. *Religious Education in Europe* (ed. P. Schreiner): 60-67. Münster: Comenius Institute

Barnes, L.P. (2000) 'Religious Education in the Republic of Ireland'. *Religious Education in Europe* (ed. P. Schreiner): 99-105. Münster: Comenius Institute

Barnes, L.P. (2003) 'Dispensing with Christian Mysticism'. *Mysticisms East and West: Studies in Mystical Experience* (ed. T. Partridge): 278-305. Carlisle: Paternoster Press

Barnes, L.P. (2007) 'Religious Education in Northern Ireland'. *Religious Education in Europe: Situation and Current Trends in Europe* (eds. E. Kuyk, R. Jenson, D. Lankshear & E.L. Manna & P. Schreiner): 230-236

Barnes, L.P. (2007) 'Religious Education and the Misrepresentation of Religion'. *Inspiring Faith in Religious Education: Studies in Religious Education* (eds. M. Felderhof, D. Torevell & P. Thompson): 75-86. Aldershot: Ashgate Publishing

Barnes, L.P., Wright, A., & Brandon, A.M. (2008) 'Introduction: Becoming a Religious Education Teacher'. *Learning to Teach Religious Education in the Secondary School: A companion to school experience* (eds. L.P. Barnes, A. Wright, & A.M. Brandon): 1-5. London, RoutledgeFalmer

Barnes, L.P., & Hughes, F. (2008) 'Religious Education in Schools'. *Learning to Teach Religious Education in the Secondary School: A companion to school experience* (eds. L.P. Barnes, A. Wright, & A.M. Brandon): 25-38. London, RoutledgeFalmer

Barnes, L.P. (2008) 'Religious Education and Moral Education'. *Learning to Teach Religious Education in the Secondary School: A companion to school experience* (eds. L.P. Barnes, A. Wright, & A.M. Brandon): 193-210. London, RoutledgeFalmer

Barnes, L.P. & Seaman (2008) 'Useful addresses and Contacts'. *Learning to Teach Religious Education in the Secondary School: A companion to school experience* (eds. L.P. Barnes, A. Wright, & A.M. Brandon): 259-268. London, RoutledgeFalmer

Barnes, L.P., Lewis, C.A., Kieran, P., Cruise, S. M., Francis, L. J., and McGuckin, C. (2009). 'Ireland: The teachers' perspective on goals of religious education. *How Teachers in Europe Teach Religion* (eds. H-G. Ziebertz and U. Riegel): 81-97. Münster, Germany, LIT

Barnes, L.P. (2010) 'The contribution of rights and righteousness to a peaceful society in Northern Ireland'. *Rights and Righteousness: Perspectives on religious pluralism and human rights* (ed. D. Tombs): 69-75. Belfast, Northern Ireland Human Rights Commission

Barnes, L.P. (2010) 'Enlightenment's Wake: Religion and Education at the Close of the Modern Age'. *International Handbook of Inter-religious Education: Series, International Handbooks of Religion and Education, Vol. 4* (eds. G Durka, E. Engebretson and L. Gearon): 25-40. Philadelphia, Springer

Barnes, L.P. (2011) 'Introduction: Let the debate begin'. *Debates in Religious Education* (eds. L.P. Barnes): London, Routledge

- Barnes, L.P.** (2011) 'Diversity' *Debates in Religious Education* (eds. L.P. Barnes): London, Routledge
- Barnes, L.P.** (in press) 'Muslim Terror, Religious Violence and Representations of Religion in the Liberal Democratic State'. *Aspects of Terrorism and Martyrdom* (British Psychological Society Seminar Series), (eds. B. Rodgers & A.C. Lewis). Lewiston: New York, Edwin Mellen Press.

4 Articles in journals

RELIGIOUS EDUCATION/PHILOSOPHY OF EDUCATION

- Barnes, L.P.** (1997) 'Reforming Religious Education in Northern Ireland: A Critical Review'. *British Journal of Religious Education* 19 (2): 73-82
- Barnes, L.P.** (1997) 'Religion, *Religionism* and Religious Education: Fostering Tolerance and Truth in Schools' *Journal of Education & Christian Belief* 1 (1): 7-23
- Barnes, L.P. & Kay, W.K.** (1999) 'Recent Developments in British Religious Education (Part 1): Church and State, the 1988 Education Reform Act, and Spirituality in Schools'. *Themelios* 25 (1): 23-37
- Barnes, L.P. & Kay, W.K.** (2000) 'Recent Developments in British Religious Education (Part 2): Methodology, Politics, Citizenship, and School Performance' *Themelios* 25 (3): 5-19
- Barnes, L.P.** (2000) 'Ninian Smart and the Phenomenological Approach to Religious Education' *Religion* 30 (4): 315-332
- Barnes, L.P.** (2001) 'What is wrong with the Phenomenological Approach to Religious Education?' *Religious Education* 96 (4): 445-461
- Barnes, L.P.** (2001) 'Ideology, the Phenomenological Approach, and Hermeneutics: A Response to Professor Lovat' *Religious Education* 96 (4): 572-581
- Barnes, L.P.** (2001) 'The Contribution of Ninian Smart to Religious Education' *Religion* 31 (4): 317-319
- Barnes, L.P.** (2002) 'Working Paper 36, Christian Confessionalism and Phenomenological Religious Education' *Journal of Education & Christian Belief* 6 (1): 3-23
- Barnes, L.P.** (2002) 'World Religions in the Northern Ireland Curriculum' *Journal of Beliefs and Values* 23 (1): 19-32. ISSN 1361-7672
- Barnes, L.P.** (2002) 'The Representation of Religion in Education: A Critique of John Hull's Interpretation of Religionism and Religious Intolerance'. *International Journal for Education and Religion* 3 (2): 97-116
- Barnes, L.P.** (2002) 'Forgiveness, the Moral Law, and Education: A Reply to Patricia White'. *Journal of Philosophy of Education* 36 (4): 529-544
- Barnes, L.P.** (2003) 'World Religions in British Religious Education: Critical Reflections and a Positive Appraisal'. *Journal of Religious Education* 51 (2): 34-41
- Barnes, L.P.** (2004) 'Religion et éducation en Irlande du Nord'. *Carrefours de l'éducation* No. 17, (Janvier-Juin): 178-195
- Barnes, L.P.** (2004) 'Religious Education at the End of the Age (Part 1)'. *Religious Education Journal of Australia* 20 (2): 3-11
- Barnes, L.P.** (2005) 'Religious Education at the End of the Age (Part 2)'. *Religious Education Journal of Australia* 21 (1): 5-14
- Barnes, L.P.** (2005) 'Religion, Education and Conflict in Northern Ireland' *Journal of Beliefs and Values* 26 (2): 123-138.
- Barnes, L.P. & Wright, A.** (2006) 'Romanticism, Representations of Religion and Critical Religious Education' *British Journal of Religious Education* 28 (1): 65-77
- Barnes, L.P.** (2006) 'The misrepresentation of religion in modern British (religious) education' *British Journal of Educational Studies* 54 (4): 395-411
- Barnes, L.P.** (2007) 'Developing a New Post-Liberal Paradigm for British Religious Education' *Journal of Beliefs and Values* 28 (1): 17-32
- Barnes, L.P.** (2007) 'The Disputed Legacy of Ninian Smart and Phenomenological Religious Education: A Critical Response to Kevin O'Grady' *British Journal of Religious Education* 29 (2): 157-168
- Barnes, L.P.** (2007) 'Diversity, Identity and Religious Education' *Journal of Religious Education* 55 (2): 9-16
- Barnes, L.P.** (2007) 'The contribution of rights and righteousness to the creation of a participatory, respectful and peaceful society in Northern Ireland' *Panorama: An Intercultural Journal of Interdisciplinary Ethical and Religious Studies* 19 (Summer/Winter): 40-52
- Barnes, L.P.** (2008) 'Michael Hand: Is Religious Education possible?' *Studies in Philosophy and Education* 27 (1): 63-70
- Barnes, L.P.** (2008) 'The 2007 Birmingham Agreed Syllabus for Religious Education: A new direction for statutory religious education in England and Wales' *Journal of Beliefs and Values* 29 (1): 73-81
- Barnes, L.P.** (2009) 'An honest appraisal of phenomenological religious education and a final, honest reply to Kevin O'Grady' *British Journal of Religious Education* 31 (1): 67-70
- Barnes, L.P.** (2009) 'An alternative reading of modern religious education in England and Wales' *British Journal of Sociology of Education* 30 (5): 607-619
- Barnes, L.P.** (2009) 'The misrepresentation of religion in British religious education,' *Journal of Chaplaincy in Further Education* 5 (1): 13-28.

- Barnes, L.P.**, and Schmidt, G.R. (2009) 'Educating for peace and the problem of violence in the Bible and in the Qur'an'. *Panorama: An Intercultural Journal of Interdisciplinary Ethical and Religious Studies* 21 (Summer/Winter): 111-121
- Barnes, L.P.** (in press) 'Religious education: Taking religious difference seriously' *Panorama: An Intercultural Journal of Interdisciplinary Ethical and Religious Studies*

RELIGIOUS STUDIES/THEOLOGY

- Barnes, L.P.** (1983) 'Towards a Theology of World Religions: An Outline and Assessment of the work of John Hick' *Churchman* 97 (3): 216-231
- Barnes, L.P.** (1987) 'Light from the East? Ninian Smart and the Christian-Buddhist Encounter' *Scottish Journal of Theology* 40 (4): 67-83
- Barnes, L.P.** (1990) 'Introvertive Mystical Experience'
- Barnes, L.P.** (1990) 'Relativism, Ineffability and the Appeal to Experience: A Reply to the Myth Makers' *Modern Theology* 7 (1): 101-114
- Barnes, L.P.** (1992) 'Walter Stace's Philosophy of Mysticism' *Hermathena* 119 (Winter): 5-20
- Barnes, L.P.** (1993) 'The New Age Movement: An Outline and Assessment' *Churchman* 107 (1): 54-69
- Barnes, L.P.** (1994) 'Continuity and Development in John Hick's Theology' *Studies in Religion/Sciences Religieuses* 21 (4): 395-402
- Barnes, L.P.** (1994) 'Rudolf Otto and the Limits of Religious Description' *Religious Studies* 30 (2): 219-230
- Barnes, L.P.** (1995) 'Miracles, Charismata and Benjamin B. Warfield' *The Evangelical Quarterly* 67 (3): 219-243
- Barnes, L.P.** (1995) 'Is there a distinctively Theistic Mystical Experience? A reply to Stephen Payne' *Journal for the Study of Religion* 8 (2): 75-97
- Barnes, L.P.** (2005) 'Was the Northern Ireland Conflict religious?' (This paper is anthologised in Thomas J. Badey (ed.), *Violence and Terrorism*, New York, McGraw-Hill, 2006)
- Barnes, L.P.** (in press) 'Reconciling Enemies: Righteousness and peace in Northern Ireland' *Studies in Christian Ethics*
- Barnes, L.P.** (in press) 'Talking Politics, Talking Forgiveness' *Scottish Journal of Theology*

EMPIRICAL RESEARCH

- Barnes, L.P.** & Milliken, J. (2002) 'Teaching and Technology in Higher Education: Student perceptions and personal reflections' *Computers & Education* 39 (3): 223-235
- Barnes, L.P.** (2005) 'Comparative Analysis and Research in Religious Education: A Response to Professors English, D'Souza and Dr Chartrand' *Religious Education* 100 (2): 211-222
- Barnes, L.P.**, Francis, L.J., ap Siôn, T., Lewis, C. & Robbins, M. (2006) 'Attitude toward Christianity and religious experience: Replication among 16- to 18-year-old adolescents in Northern Ireland' *Research in Education* 76 (1): 56-61
- Barnes, L.P.**, Francis, L.J., Robbins, M. & Lewis, A.C. (2006) 'Sixth-Form Religion in Northern Ireland: The Protestant profile 1968-1998' *British Journal of Religious Education* 28 (1): 3-18
- Barnes, L.P.**, Francis, L.J., Lewis, C. & Robbins, M. (2006) 'Religiously affiliated schools in Northern-Ireland: The persistence of denominational differences in pupils' religious and moral values' *Journal of Empirical Theology* 19 (2): 82-202
- Barnes, L.P.**, Francis, L. J., Robbins, M., Lewis, C., & ap Siôn, T. (2007) 'Psychological health and attitude toward Christianity among Protestant and Catholic sixth-form pupils in Northern Ireland' *Pastoral Psychology* 56(2): 157-164
- Barnes, L.P.**, Francis, L.J., Robbins, M., & Lewis, C.A. (2007) 'Attitude toward Christianity among secondary school pupils in Northern Ireland: Shifts in denominational differences' *Educational Research* 49 (4): 431-436
- Barnes, L.P.**, Francis, L.J., Robbins, M., & Lewis, C.A. (2008) 'Prayer and psychological health: A study among sixth-form pupils attending Catholic and Protestant schools in Northern Ireland' *Mental Health, Religion and Culture* 11 (1): 85-92
- Barnes, L.P.**, Fisher, J.W., and Marks, G. (2009) 'Pre-service teacher's spiritual well-being across time and faiths: Implications for religious education' *Religious Education Journal of Australia* 25 (2): 10-16.