

Name and position today and a short background

Mette Buchardt, Assistant Professor, PhD

University of Copenhagen, Division of Educational Theory,
Department of Media, Cognition and Communication



Contact

Njalsgade 80, 2300 Copenhagen S, DK-Denmark

Phone: +45 35 32 94 08 –

E-mail: buchardt@hum.ku.dk

www.staff.hum.ku.dk/buchardt

Short CV

Mette Buchardt is an Assistant Professor in Educational Theory at University of Copenhagen. Here she is a part of the research unit for *Migration, State and Education* <http://migrationeducation.mef.ku.dk/>.

She is a member of several scholarly networks and societies, e.g. *International Seminar of Religion and Values in Education* (ISREV) and *European Network for Religious Education in Contextual Approaches* (ENRECA) and a member of the editorial board for *Panorama. International Journal of Comparative Religious Education and Values*.

Internationally she has been a guest lecturer at e.g. Goethe-Universität (Frankfurt a. M.), Humboldt Universität (Berlin), University of Stavanger and Karlstad University.

Research and interest fields

Mette Buchardt's disciplinary field is History and Sociology of Knowledge and Curriculum, with a special interest in Religious Education and the school subjects of Humanity. Especially her scholarly work has been on themes such as the category of 'religion' and 'culture' in the history and present practice of the educational system. Also she has worked with didactics of religious Education and the subject matters of social and humanity studies and with action research

Current projects (short summary)

'Culture' as form of knowledge and differentiation of the population. The politics of pedagogized humanities between 1990 and the 1990s. A project in the field of History of Knowledge and Curriculum concerning the emergence of the school subjects of Humanities with special reference to the relation between pedagogies, 'culture' and governmental formation of the population. A central downstroke is here the recontextualisation of the category 'religion' from the intellectual field and into state mass schooling during the 20th century. Project time frame: February 1, 2010-January 31, 2013.

Bibliography (selected)

1 Books

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2. Book chapters

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3. Articles in journals

- Buchardt, M "When Muslimness is pedagogized. 'Religion' and 'culture' as knowledge and social classification", *British Journal of Religious Education*, Vol.32, No.3, September 2010, pp.259-273.
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