

Name and position today and a short background

Professor Julian Stern

Professor Julian Stern, Dean of Education & Theology, York St John University, Lord Mayor's Walk, York YO31 7EX, United Kingdom,



Short background

General Secretary of ISREV (the International Seminar on Religious Education and Values), www.isrev.org. Honorary Academic Advisor, Centre for Religious and Spirituality Education, Hong Kong Institute of Education, from August 2008. Editorial Board of the *British Journal of Religious Education*, the *Religious Education Journal of Australia*, and the *Journal of Spirituality Studies*. Peer reviewing for a number of journals and publishers, including *The International Journal of Children's Spirituality*, *The Journal of Spirituality Studies*, *The Religious Education Journal of Australia*, *The Journal of Computer Assisted Learning*, *The Journal of Applied Philosophy*, *The Journal of Education for Teaching*, and the publisher *Learning Matters*. Book reviews for a number of journals, including the *British Journal of Religious Education*, *REsource*, *RE Today*, and the *Journal of Educational Administration and History*. Member of the York Diocesan Board of Education. Board of Directors of the Centre for Global Education, York.

Current doctoral supervision includes: Joy Schmack on *religious education and prejudice*; Maria James on *Christian faith and education practice*; Yee-Ling Ng on *an exploration into the experiences, learning encounters and spiritual development of pupils who have been exposed to an intervention within a UK key stage two classroom*; Julie Pearson on *how do I encourage teachers to develop their capacity for critical emancipatory thinking and practices?*; Jill Wickham on *how do I generate my living theory of practice as I reconceptualise the epistemological base of physiotherapy education in York St John University?*; Peter Raymond on *how do I improve my practice to promote and facilitate creative and flexible pedagogy and approaches to the primary ITE and primary school curricula?*; Alex Sinclair on *working towards an epistemology of symbiotic practice*.

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Website: www.yorks.ac.uk, and www.amazon.co.uk/Julian-Stern/e/B001JSA7Y6/ref=ntt_dp_epwbk_0.

1. Short CV

I was a schoolteacher in the South of England for fourteen years, and have also worked for eighteen years in teacher training, research and consultancy in five universities (the Institute of Education, London, the Open University, Brunel University, the University of Hull, and now York St John University), in partnership with numerous schools, local education authorities, government agencies, and other organisations across this country and internationally. I have published eleven books (see www.amazon.co.uk/Julian-Stern/e/B001JSA7Y6/ref=ntt_dp_epwbk_0) and several dozen articles for trainee teachers, experienced teachers, teacher trainers, and academics, most recently on involving parents in schools, on homework, on RE teaching, on schools and religions, and on the spirit of the school. I am currently Professor of Education and Religion, and Dean of the Faculty of Education & Theology.

3. Research and interest fields

3.1 Education and religion (e.g. *Schools and Religions: Imagining the Real*, 2007)

3.2 Spiritual development (e.g. *The Spirit of the School*, 2009)

3.3 Religious education (e.g. *Teaching Religious Education: Researchers in the Classroom*, 2006)

3.4 Schools and universities as learning communities (e.g. 'Monologue or Dialogue? Stepping Away from the Abyss in Higher Education', *London Review of Education*, 7:3, 2009)

3.5 Leadership (e.g. 'EMU Leadership: An Egalitarian Magnanimous Undemocratic Way for Schools', *International Journal of Children's Spirituality*, Vol 7:2, 2002)

3.6 Homework (e.g. *Getting the Buggers to Do Their Homework*, 2009)

3.7 Computing in education (e.g. 'Soul and Chips', e-Learning Today, 2009)

4. Current projects (short summary)

4.1 The spirit of the school – including sub-themes of dialogue (e.g. with music), community (e.g. on John Macmurray and schools as households), and learning (e.g. spirited assessment feedback)

4.2 Teaching religious education – including seminars bringing researchers and teachers together

5. Bibliography

5.1 Books in English

Stern, L J (2009) *The Spirit of the School*; London: Continuum.

Stern, L J (2009) *Getting the Buggers to Do Their Homework, Second Edition*; London: Continuum.

Stern, L J (2007) *Schools and Religions: Imagining the Real*; London: Continuum.

Stern, L J (2007) *O Envolvimento Dos Pais No Processo Educacional, Tradução Adail Sobral & Stela Gonçalves, Leitura Crítica & Adaptação Luciana Platero*; São Paulo, Brazil: SBS.

Stern, L J (2006) *Teaching Religious Education: Researchers in the Classroom*; London: Continuum.

Stern, L J (2003) *Involving Parents*; London: Continuum.

Stern, L J (2000) *Byting Back: Religious Education Sinks its Teeth into Computers: A Guide and In-Service Training Pack for RE Teachers (3rd edition)*; Isleworth: BFSS National RE Centre.

Stern, L J (1999) *Developing as a Teacher of History*; Cambridge: Chris Kington.

Broadbent, L, Logan, J, and Stern, L J (1998) *Belief File: notes accompanying BBC Education series*; Isleworth: BFSS National RE Centre for the BBC.

Stern, L J (1997) *The Beginning Teacher as Researcher: A Guide for School Tutors (2nd edition)*; London: Institute of Education, University of London, Occasional Papers in Teacher Education and Training.

Stern, L J (1997) *Homework and Study Support: A Guide for Teachers and Parents*; London: David Fulton.

Stern, L J (1995) *Learning to Teach: a guide for school-based initial and in-service training*; London: David Fulton.

5.2. Book chapters in English

Stern, L J (2010) 'Love, Death, and Inclusive Religious Education', chapter 1 (p 5-17) in Schmack, J, Thompson, M and Torevell, D, with Cole, C (2010) *Engaging Religious Education: Liverpool Hope University Studies in Ethics Series Volume One: Ethics and Religious Education*; Newcastle: Cambridge Scholars Publishing.

5.3. Articles in journals in English (if possible together with a short summary or keywords)

Stern, L J (2010) 'Research as Pedagogy: Building Learning Communities and Religious Understanding in RE', *British Journal of Religious Education*, 32:2, March 2010, pp 133-146.

Stern, L J (2010) 'Approaches to teaching and learning in religious education', *The Religious Education CPD Handbook*, <http://re-handbook.org.uk/section/approaches>.

Stern, L J (2009) 'Soul and Chips', *Teaching Thinking & Creativity*, 10:2, p 17-19.

Stern, L J (2009) 'Soul and Chips', *e-Learning Today*, Autumn 2009, p 8-10.

Stern, L J (2009) 'Monologue or Dialogue? Stepping Away from the Abyss in Higher Education', *London Review of Education*, 7:3, p 271-281, November 2009.

Stern, L J (2009) 'Love, Death, and Inclusive Religious Education', *Religious Education Journal of Australia*, 25:2, p 3-9.

Sink, C A, Cleveland, R, and Stern, J (2007) 'Spiritual Formation in Christian School Counseling Programs', *Journal of Research on Christian Education*, 16: 35-63.

Stern, L J (2007) 'Mattering: What it Means to Matter in School', *Education 3-13*, 35:3, August 2007, p 285-295.

Stern, L J (2007) 'Action Philosophy in Jewish and Christian Traditions', *REsource*, 30:1, Autumn 2007, pp 9-12.

Stern, L J and James, S (2006) 'Every Person Matters: Enabling Spirituality Education for Nurses', *Journal of Clinical Nursing* 15:7, p 897-904, July 2006.

Johnson, C and Stern, L J (2005) 'Westhill Seminar 6: Ethnography, Pluralism and Religious Education', *Resource*, 28:1 Autumn 2005, pp 3-6.

Stern, L J (2005) 'Learning the lessons of life', *Yorkshire Post*, 5th January 2005, p 13.

Stern, L J (2005) 'Find Yourself on the Salmon Line', *TES First Appointments*, January 14th 2005, p 32-33.

Stern, L J (2005) [expert on differentiation, reporting to parents, and special needs, in four programmes for *Teachers' TV*, broadcast from June 2005].

Stern, L J (2004) 'Marking time: using music to create inclusive Religious Education and inclusive schools', *Support for Learning*, 19:3, pp 107-113.

Stern, L J (2003) 'Above and Beyond: What Does ICT Have to Do With Spiritual Development: Julian Stern Explains', *Teaching Thinking*: 11, pp 14-18, Summer 2003

- Stern, L J (2003) 'Above & Beyond: Using ICT to Develop Pupils' Spirituality', *REsource* 25:3, Summer 2003, pp 4-8.
- Stern, L J (2002) 'EMU Leadership: An Egalitarian Magnanimous Undemocratic Way for Schools', *International Journal of Children's Spirituality*, Vol 7:2, pp 143-158, August 2002.
- Stern, L J (2001) 'Triangulating RE INSET: Effective Support for a New Agreed Syllabus', *Resource*, 24:1, pp 15-19, Autumn 2001.
- Stern, L J (2001) 'Making a Community of a School: Being DIRECT with Primary School Religious Education and Local Communities', *SHAP: World Religions in Education: 2001/2002: Living Community*, pp 56-59, 2001.
- Stern, L J (2001) 'John Macmurray, Spirituality, Community and Real Schools' *International Journal of Children's Spirituality*, Vol 6:1, pp 25-39, April 2001.
- Stern, L J (2001) 'Being DIRECT With Primary Religious Education: Linking Primary RE to Local Communities', *Resource* 23:2, pp 11-15, Spring 2001.
- Stern, L J (2000) 'RE and School Effectiveness' (*Resource* Vol 23:1, pp 8-14, Autumn 2000).
- Stern, L J (2000) 'Home: Not Alone ... how to use computers for homework in RE' (2000) *RE Today* Vol 17:3 pp 26-27.
- Stern, L J and Sprake, B (1999) *ICT Identification of Your Training Needs: KS3 RE*; London: TTA. (CD-rom.)
- Stern, L J and Lamey, J (1999) *ICT Identification of Your Training Needs: KS4 RE*; London: TTA. (CD-rom.)
- Stern, L J (1998) 'Five Principles of RE and Homework' *Resource* 20:2, Spring 1998, 7-10.
- Stern, L J (1997) 'Managing Homework', *Leading Edge: The Journal of the London Leadership Centre*, Volume 1 number 3, December 1997.

Research and professional conferences and colloquia: international

- 'Liberating Music: Using Music in Schools to Express Religious Diversity and to Resolve Religious Conflict', presentation and paper, *International Seminar on Religious Education and Values, Ottawa, July 2010*.
- 'The Spirit of Assessment', presentation and paper (co-authored with Anita Backhouse), *Association of University Lecturers in Religion and Education Annual Conference, Norwich, July 2010*.
- 'Loneliness, Solitude and Dialogue in Education', presentation and paper, *6th International Conference on the Social and Moral Fabric of the School, York: Meaningful Education: What Key Values Will Shape the Social and Moral Aims of Education in the Next Two Decades?, March 2010*.
- 'Liberating Music: Using Music in Schools to Express Religious Diversity and to Resolve Religious Conflict', presentation and paper, *European Education Research Association, Vienna, September 2009*.
- 'Research As Pedagogy', presentation and paper, *European Education Research Association, Vienna, September 2009*.
- 'Real Virtuality: Evidence of Reality in Virtuality', presentation and paper, *European Education Research Association, Vienna, September 2009*.
- 'Crafty Leadership: Performance and Performativity', presentation and paper, *British Educational Research Association, Manchester, September 2009*.
- 'The Spirit of the School: Why and How Public Schools Help Children's Spiritual Development', invited sponsored public lecture, *Seattle Pacific University, Seattle, February 2009*. [Funded by the Lily Serve programme.]
- 'Spirited Professionalism: Professional Approaches to Spiritual Development by Educators in Public School', invited sponsored public lecture, *Seattle Pacific University, Seattle, February 2009*. [Funded by the Lily Serve programme.]
- 'The Spirit of Inclusion: Helping teachers and Pupils Into Dialogue', presentation and paper, *European Educational Research Association, Gothenburg, September 2008*.
- 'School Communities and the Possibility of Friendship', presentation and paper, *British Educational Research Association, Edinburgh, September 2008*.
- 'The Virtue and Value of Research in Spirituality', presentation and paper, *British Educational Research Association, Edinburgh, September 2008*.
- 'The Spirit of the School: Monologue and Dialogue In and Beyond Religious Education', presentation and paper, *International Seminar on Religious Education and Values, Ankara, August 2008*.
- **'The Spirit of the School: School Communities and the Possibility of Friendship', public lecture, Old Saybrook, Connecticut, February 2008.**
- 'Blinded by the Vision: Policy and School Leadership in Political-Religious Contexts', presentation and paper, *British Educational Research Association Conference, September 2007*.
- 'Blinded by the Vision: The Impact of Policy on Educational Leadership and Followership', presentation and paper at *The impact of Policy on the Social and Moral Fabric of Educational Institutions Conference, Hong Kong*

Institute of Education, Hong Kong, May 2006. [International conference, with participants from the US, various UK universities, Hong Kong and various mainland Chinese universities.]

- Keynote (Fundamentalisms, Citizenships and Schools: I have been learned by teachers that are good teachers), John Macmurray Fellowship conference, Oxford, October 2005. [International conference, with the other keynote from the US; travel and appearance funded by John Macmurray Fellowship.]
- 'Include Me Out: Ambiguities of Learning Communities', presentation and paper, Issues in the Social and Moral Fabric of the Learning Community Conference, Beverley, September 2004. [International conference, with participants from the US, various UK universities, and various mainland Chinese universities.]
- Keynote (*RE and the Spirit: Imagining the Real*), EFTRE (European Forum for Teachers of RE) Conference, Helsinki, August 2004. [Travel and appearance funded by EFTRE.]
- Keynote (*Truth: I don't think so*) EFTRE Conference, Edinburgh, August-September 2001. [Travel funded by EFTRE.]

Research and professional conferences and colloquia: national

- 'Followership: The Empty Half of the Glass', paper and presentation, York St John Business School Evidence Based Leadership Network 'New Thinking in Leadership' Conference, May 2010.
- 'Liberating Music: Using Music in Schools to Express Religious Diversity and to Resolve Religious Conflict', keynote and paper, Westhill Trust Seminar, Oxford University, April 2010.
- 'A Matter of Life and Death: Why the Real Lives of Teachers and Pupils Matter in RE', keynote and paper, Westhill Trust Seminar, Glasgow University, November 2009.
- 'Love, Death, and the Spirit of the School', invited presentation and paper, Philosophy of Education Society of Great Britain invited presentation, Oxford, November 2009.
- 'Love, Death, and the Spirit of the School', public lecture and paper, Town & Gown Lecture, and Inaugural Professorial Lecture, York St John University, September 2009.
- 'Liberating Music: Using Music in Schools to Express Religious Diversity and to Resolve Religious Conflict', keynote and paper, Centre for Church School Studies Annual Conference, York, September 2009.
- 'Close To Me: RE Dialogue in Schools as Households', presentation and paper, Association of University Lecturers in Religion and Education Annual Conference, Exeter, July 2009.
- 'Liberating Music: Using Music in Schools to Express Religious Diversity and to Resolve Religious Conflict', keynote and paper, York Diocesan Board of Education Annual Conference, York, June 2009.
- 'Real Virtuality: ICT and the Spirit of the School', presentation and paper, University of Exeter School of Education and Lifelong Learning Research Seminar, May 2009.
- 'Monologue or Dialogue? Stepping Away from the Abyss in Higher Education', presentation and paper, Colleges and Universities of the Anglican Communion (CUAC) UK Annual Conference: 'Value and a Crisis of Values: What Role is there for Church Higher Education in a Context of Economic Uncertainty?', May 2009.
- 'Love, Death, and Inclusive Religious Education', keynote, Engaging RE conference, Liverpool Hope University, May 2009.
- 'Real Virtuality', presentation and paper, York St John Research Seminars, York, April 2009.
- 'Research as Pedagogy', keynote, Westhill Trust Seminars, York, April 2009 [Participation paid for by Westhill Endowment Trust].
- 'Action Philosophy in Jewish and Christian Traditions', keynote and presentation and paper at Westhill Trust Seminars, University of East Anglia, November 2006. [Participation paid for by Westhill Endowment Trust, with Julian Stern's seminar contribution covered by the article 'Adding insult to RE', TES 15 December 2006, p 6.]
- Keynote (Every Person Matters: Teaching Religious Education With Sincerity) and seminar (Marking Time: Having the Time of Your Life Using Music in RE), Lincolnshire Agreed Syllabus Launch, March 2006. [Funded by Lincolnshire SACRE.]
- Presentation and paper (Sincerity in RE research: Investigations That Involve More Than Not Lying), AULRE (Association of University Lecturers in Religion and Education) conference, September 2005.
- 'Research on Pedagogy', keynote and paper at Westhill Trust Seminars, Manchester, November 2004. [Participation paid for by Westhill Endowment Trust.]
- 'Inclusions and Religious Education: Include Me Out?', keynote and paper at Westhill Trust Seminars, Darlington, October 2004. [Participation paid for by Westhill Endowment Trust.]
- Presentation (Marking Time: Having the Time of Your Life Using Music in RE) for a joint meeting of the Hull and East Riding of Yorkshire SACREs and 30 guests from primary and secondary schools, May 2004.

- Include Me Out, presentation to annual conference of the 110 Hull Special Educational Needs Coordinators, March 2004.
- Keynote (Thoughtful RE, Schools as Learning Communities, and Clever Machines), the Hounslow SACRE Annual Lecture, October 2003.
- Learning Communities Right Now, keynote at Citizens of the Future – Their Faiths, Beliefs and Values conference, University of East Anglia, April 2003. [Funded by the Keswick Hall Centre for Research & Development in Religious Education.]
- Learning Communities: Schools, Universities, Religions and the Social Inclusion Agenda, presentation and paper AULRE (Association of University Lecturers in Religion and Education) Conference, September 2002.
- Organising and reporting for ‘Future Developments in the Use of ICT in RE: REfIT/BECTa Invited Consultation’, September 2002. [Participation funded by BECTa (British Educational Communications and Technology Agency) and REfIT (RE from IT) National Working Group of the PCfRE.]
- Thinking RE in Areas of Social Deprivation: Thoughtful RE, Community and Inclusion, presentation and paper for the AREIAC (Association of RE Inspectors, Advisors and Consultants) Annual Conference Re-Thinking Thinking RE, Hull, July 2002.
- Above & Beyond: Using ICT to Develop Pupils’ Spirituality, presentation and paper for the AREIAC/BECTa Conference Inspiring the Inspirers, Salford, April 2002.
- Music and RE, presentation and paper for Somerset RE teachers conference, November 2001.
- REaSE: RE and School Effectiveness: Report for Norfolk SACRE (2001) paper accompanying keynote presentation at Norfolk SACRE, Norwich, March 2001.